

PORTFOLIO SCORING RUBRIC

Major Equivalency Subject* _____ Required Points _____

Major equivalency endorsement: A major equivalency endorsement is a licensure option in which an individual already licensed to teach in North Dakota may add qualifications to the license by demonstrating competency equivalent to the North Dakota program approval standards and other licensure requirements (67.1-02-02-02) for the new area.

High, Objective, Uniform State Standard of Evaluation: College transcribed majors, the major equivalency licensure options described in this section, and alternative licenses issued in compliance with chapter 67.1-02-04 will be aligned with the North Dakota standards for program approval (67.1-02-01-05) as the state of North Dakota criterion-based measure of assurance that all teachers are highly qualified.

1	2	3	4	5	6
Years of Experience in Accredited School for <div style="border: 1px solid black; height: 20px; width: 100%;"></div>	College Level Course Work in Subject.*	Continuing Education Course/ Workshop/ Training in Subject.*	Curriculum Development, including activities, related to Subject.* (May use multiple occurrences of activity.)	Service to Subject.* (May use multiple occurrences of service throughout career.)	Advanced Degree, Publications, Presentations, Awards, and in Content Area. (Throughout career)
<ul style="list-style-type: none"> ▶ Experience must be subject specific. ▶ Minimum of three (3) years experience. 	<ul style="list-style-type: none"> ▶ List graduate & undergraduate courses. (Convert quarter credits to semester credits by multiplying # times 2/3) 	<ul style="list-style-type: none"> ▶ Must be subject specific. 	<ul style="list-style-type: none"> ▶ Attend regional, state, national professional conferences. ▶ Develop classroom curriculum projects /activities, such as: <ul style="list-style-type: none"> ✓ Curriculum Mapping. ✓ TWT. ✓ Project Wet/Wild. ✓ Food/Land/People. ▶ Serve on committees, such as: <ul style="list-style-type: none"> ✓ Content standards committee. ✓ Standards alignment committee. ✓ NCA / School Improvement 	<ul style="list-style-type: none"> ▶ Department chair or team leader. ▶ Mentor teacher for subject area. ▶ Cooperating student teacher (each semester). ▶ Cooperating practicum teacher (for each 20 hours). ▶ Subject presenter at district or state professional meetings. ▶ Member of regional, state, or national content organizations. ▶ Officer in regional, state, or national professional content organization. 	<ul style="list-style-type: none"> ▶ Advanced degree in education. ▶ Recipient of state or national teaching award in content area. ▶ Content article in regional, state, or national journal. ▶ Content instructor at higher education institution. ▶ Content presenter at regional or national professional meetings. ▶ Complete National Board process.
3 points for each year	# Under-Grad Credits _____ X 3 # Graduate Credits _____ X 4	2 points for each 15 hour workshop 2 points for each credit	2 points for each documented activity.	2 points for each local /state service. 4 points for each regional /national service.	5 points for each documented activity
# of years _____	U-Grad _____ Grad _____	# hours _____ # credits _____	# Activities _____	# local/state _____ # region/national _____	# Activities _____
<u>TOTAL Pts.</u>	<u>TOTAL Pts.</u>	<u>TOTAL Pts.</u>	<u>TOTAL Pts.</u>	<u>TOTAL Pts.</u>	<u>TOTAL Pts.</u>
Out of _____ pts.	Out of _____ pts.	Out of _____ pts.	Out of _____ pts.	Out of _____ pts.	Out of _____ pts.

Points must accrue from **at least three (3)** columns, unless 100% of points accrued in Column 2.
 See attached chart for minimum points required for each academic subject portfolio.

Total Points for Portfolio

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* Subject defined as “subject seeking highly qualified status.”

SPECIAL EDUCATION - SCORING RUBRIC

Name		Subject: Lang Arts/Reading		Req Pts.	40
1	2	3	4	5	6
Years of Experience in Accredited School for ____ years.	College Level Course Work in Subject.*	Continuing Education Course/ Workshop/ Training in Subject.*	Curriculum Development, including activities, related to Subject.*	Service to Subject.*	Advanced Degree, Publications, Presentations, Awards, and in Content Area. (Throughout career)
# yrs	Under Grad Cr	Cont Ed Credits	# Curr. Dev.	# State Act	# Activities
	Grad Cr	Cont Ed Hours		# Natl.Act.	
0	0	0	0	0	0

Actual Pts

0

		Subject: Mathematics		Req Pts.	20
1	2	3	4	5	6
Years of Experience in Accredited School for ____ years.	College Level Course Work in Subject.*	Continuing Education Course/ Workshop/ Training in Subject.*	Curriculum Development, including activities, related to Subject.*	Service to Subject.*	Advanced Degree, Publications, Presentations, Awards, and in Content Area. (Throughout career)
# yrs	Under Grad Cr	Cont Ed Credits	# Curr. Dev.	# State Act	# Activities
	Grad Cr	Cont Ed Hours		# Natl.Act.	
0	0	0	0	0	0

Actual Pts

0

		Subject: Science		Req Pts.	20
1	2	3	4	5	6
Years of Experience in Accredited School for ____ years.	College Level Course Work in Subject.*	Continuing Education Course/ Workshop/ Training in Subject.*	Curriculum Development, including activities, related to Subject.*	Service to Subject.*	Advanced Degree, Publications, Presentations, Awards, and in Content Area. (Throughout career)
# yrs	Under Grad Cr	Cont Ed Credits	# Curr. Dev.	# State Act	# Activities
	Grad Cr	Cont Ed Hours		# Natl.Act.	
0	0	0	0	0	0

Actual Pts

0

		Subject: Social Studies		Req Pts. 20		
1	2	3	4	5	6	
Years of Experience in Accredited School for ____ years.	College Level Course Work in Subject.*	Continuing Education Course/ Workshop/ Training in Subject.*	Curriculum Development, including activities, related to Subject.*	Service to Subject.*	Advanced Degree, Publications, Presentations, Awards, and in Content Area. (Throughout career)	
# yrs	Under Grad Cr	Cont Ed Credits	# Curr. Dev.	# State Act	# Activities	
	Grad Cr	Cont Ed Hours		# Natl.Act.		
Actual Pts	0	0	0	0	0	0
Total Portfolio Points	0	0	0	0	0	0