

Writing

Units of Study/Writing Workshop

- Classroom support of launching writers' workshop (scheduling, expected minutes, procedures and routines, mini-lessons, conferring)
- Exploring the writing workshop in mini-labs
- Grade level study of specific units
- Pre-planning and reflection of unit instruction
- Exploring writing assessments and use of writing continuum
- Assist in developing expectations for students as writers
- Assist in creating and maintaining a conference binder/toolkit
- Support finding and using mentor texts to for writing instruction
- Support the exploration of word study/spelling

Other:

- Assist with arrangement of colleague visitations
- Organize/facilitate grade-specific book studies
- Support grade-specific unit planning
- Support in using NWEA and DIBELS data to plan instruction
- Assist in creating student data binders
- Support the exploration of Common Core standards

Resource provider **Catalyst for change**

Learner *Mentor* *Instructional specialist*

Literacy Coach

Dickinson Public Schools

Marisa Armstrong
Carla Fettig
Courtney Williams

Learning facilitator

Data coach

School leader

Curriculum specialist classroom supporter

READING:

Fountas and Pinnell Benchmark system

- Support administering Benchmark system
- Support using the F&P Continuum of Literacy Learning to guide instruction
- Discuss and analyze assessment results
- Discuss how to use results to drive instruction
- Support record-keeping of student results

CAFÉ

- Support initial implementation of CAFÉ
- Grade level book discussion
- Classroom support for strategy instruction
- Assist in finding resources/books for developing and deepening strategy application
- Support in creating evidence of learning through reader's notebooks and anchor charts
- Lead grade level discussions on the rigor of strategy expectations and subsequent scaffolding
- Assist in classroom arrangement to promote a positive CAFÉ environment (CAFÉ board, meeting place, library, anchor charts, small group instruction space, etc.)
- Participate in or facilitate grade level PLC meetings

Independent Daily Reading

- Classroom support of launching IDR (scheduling, expected minutes, procedures and routines)
- Support exploration of the components of Readers' Workshop (mini-lesson, student independent reading time, conferring, sharing)
- Support in making the connection between CAFÉ and IDR
- Assist in maintaining student and classroom reading logs/records
- Assist in creating and maintaining a conference binder
- Support effective conferring practices and documentation
- Provide resources and ideas to promote students' written responses to reading

Guided Reading/Strategy Groups

- Assist in creating guided reading/strategy groups
- Utilizing leveled library
- Model guided reading groups
- Provide support in monitoring student progress
- Assist in creating and maintaining a conference binder