

# TEACHER TIME

NEWS YOU CAN USE...AND SOME EXTRA STUFF.

## Assessment: Formative or Summative

**Formative assessment** can also be thought of as assessment for learning. This type of assessment takes place during the learning process, increases achievement, and involves students assessing their own learning. Teachers inform students of learning targets, build assessments, adjust instruction, and offer descriptive feedback. Students self-assess, contribute to goal setting, and act on assessment results to improve.<sup>2</sup>

**Summative assessment** can be thought of as assessment of learning. This type of assessment takes place after learning, measures achievement for reporting purposes, and involves teachers assessing student learning. Teachers administer tests, interpret results, and build valid assessments for report card grading. Students study to meet standards and take the test to achieve the highest score.<sup>2</sup>



## Teachers to the Rescue

Da da dah! The first issue of Teacher Time has finally arrived! Each issue will dabble in research, quick tips, and statistics to get you thinking. The first order of business is fun. Yes, fun. Have you ever seen that video clip about the fish market in Seattle? If not, check it out at <http://www.charthouse.com/content.aspx?name=home2>. The video shows how much fun the employees have working at a fresh fish market. Now, they could just

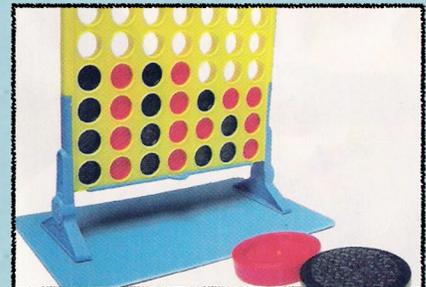
take orders, wrap em' up, and send customers on their way, but that wouldn't be fun. Instead, they crack jokes, play catch with fish (seriously), and go out of their way to make the customer and each other smile. While we can't dress up and take photos to document our fun every day or make dancing iMovie montages, we can do our best to enjoy all that teaching and life has to offer. Up or down, make the most of it! Enjoy!



QUICK TIP #1: Check out this website for all the bookmarked links sent out via First Class. All your links in one spot! Send links to Lisa or First Class. [www.delicious.com/bethechange33](http://www.delicious.com/bethechange33)



QUICK TIP #2: An easy way to turn standards, benchmarks, and learning targets into student friendly terms is to use "I can" statements. "I can..."



QUICK TIP #3: Connect with your students. Challenge yourself to discover at least one thing each student is interested in.