

Classroom Success for Improving Student Achievement

Consultation, Collaboration, Reflection

Services include assistance in:

- Data Analysis
- Curriculum and Standards
- Classroom Management Strategies
- Technology Integration
- Differentiated Learning Opportunities
- Interventions for Reading, Writing, Comprehension and Math



District
District Address

Phone:
Fax:
E-mail:

Instructional Coaching Services

Mentoring Program

A Confidential service providing assistance to teachers to accomplish their own personal teaching goals.





Teacher: _____

Department: _____

School: _____

Check what areas you are interested in or would like to know more about:

⇒Instructional Strategies

⇒Cooperative Grouping Strategies

⇒Differentiation

⇒Intervention Strategies for Behavior/
Math/Reading/Speech-Language/ESL

⇒Ongoing Assessment (Curriculum Based
Measurements)

⇒Meeting Standards

⇒Classroom Management or organization

⇒Resources for _____

⇒Other _____

Check services you are interested in
receiving:

⇒Co-planning a lesson or Unit

⇒Classroom visit with feedback

⇒Demonstration lesson

⇒Facilitating Group Studies

Please return to:

Roles of Instructional Coaches

Data Coach— Analyzes formative and summative student achievement data :
Support analysis and interpretation of data using problem solving model

Classroom Supporter— Provide modeling; of instructional strategies; co-teaching models, observations—feedback sessions.

Resource Provider—Assist in identifying resources to improve instruction to impact student learning

Learning Facilitator—Assist in planning for Staff Development to meet the needs of teachers and to match teacher needs to district Initiatives; Leading Professional Learning Communities; assistance in writing personal growth goals for Work Plans.

Instructional Specialist—Collaborate with teacher in selecting, and implementing strategies to meet the needs of all students

Curriculum Specialist—Develop teachers understanding and implementation of National, State and Local Curricula; Assist in Identifying Power Standards; Guidance in pacing Guides; and the relationship between Curriculum and High Stakes Testing

Introduction to Instructional Coaches

Vision: To provide teachers with mentoring in the problem solving model, from analysis of data , planning, resources, implementation of interventions and strategies, data collection, reflection of educational performance effecting student achievement.

Goal: To provide a confidential partnership to improve teaching practiced that impact educational performance for a diverse student body.

Partnerships agreements: Mentor and teacher will agree to engage in the adult learning process through consultation, collaboration and reflection on educational practices. This is a confidential partnership that will not involve the evaluation process.



Collaborating for Classroom Success!