

October 2014

Questions???

As you are developing your Transition IEPs and you have questions please contact:

Carly Feiler
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Carly.feiler@msd1.org

Meetings can be set up face to face, over the phone or over Skype.

Indicator 13– Transition IEPs



**MORTON SIOUX SPECIAL
EDUCATION UNIT**

309 Collins Ave.
Mandan, ND 58554

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Transition IEPs

There is a logical flow and direction for transition services within a transition IEP.



I will...”

Age-Appropriate Transition Assessments– these can include but are not limited to Parent and Student Interview, Enderle-Severson Transition Assessment, Transition Planning Inventory, etc. These assessments are used to develop appropriate T1 goals and to develop the present level of academic and functional performance.

Transition Services- this includes the T2 Course of Study which is used to map out potential classes for the student for all high school years. This also includes the T3 Activities. You need at least one activity for each T1 goal.

T1 Goals– There needs to be measurable post-secondary goals in the areas in Education/ Training, Employment, and when appropriate Independent Living. These goals need to begin with “After high school graduation



Annual IEP Goals– For every T1 transition goal there needs to be an annual IEP goal related to it. This can be done one of two ways: You can write a separate annual goal specific to transition activities or in the intent section of your annual IEP goals you can tie them to the transition goals.

Important Reminders-

Make sure that the student's name is at the top of the PWN along with the parents. Make sure you have the consent to invite an outside agency signed by parent before you invite them.

TRANSITION THURSDAYS AT MANDAN HIGH SCHOOL

Thursday Mornings 8:30am-9:15am Carly Feiler will be at Mandan High School to answer questions and work on Transition IEPs with teachers. She will be in the small conference room in the LD Area.

TRANSITION CURRICULUM RESOURCES

As you become more comfortable with the technical pieces of transition IEPs you may begin to look at improving your transition curriculum and teaching. The following are a list of websites that offer lesson plans and resources of self-advocacy, compliance, self-determination and student participation in the IEP process.

1. <http://www.nsttac.org/>
2. <http://transitioncoalition.org/transition/>
3. <http://launchmylifend.com>
4. <http://www.dpi.state.nd.us/speced1/index.shtm>

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