

# Instructional Coach Partnership Agreement

2014-2015

*In the role of Instructional Coach, I will assume responsibility for...*

*Communication with classroom teachers both electronically and in person, building a strong relationship of support. This may include reminders, important dates, and tips or tricks. Email and personal contact will also be used for individual needs with administration, certified personnel and staff. The following is criteria, which more clearly defines the role of Instructional Coach at Northern Cass School.*

## As an Instructional Coach **I Will:**

- Collaborate to set goals for improving student achievement.
- Facilitate reflection on classroom practices.
- Work with PLC's using data and classroom assessments.
- Assist classroom teachers in developing instructional plans based on student needs.
- Conduct, voluntary needs assessment in order to identify and prioritize coaching.
- Model lessons, after planning with classroom teachers and debrief afterwards.
- Co-Teach lessons, and debrief afterwards.
- Observe and collect data for classroom teachers and debrief afterwards.
- Meet with Administrators to support individual and building staff development.
- Assist in analyzing student data.
- Maintain professional and confidential relationships.
- Share resources and materials.
- Make references to the Northern Cass Strategic Plan
- Document collaborative work.

## As an Instructional Coach **I May:**

- Assist classroom teachers with behavioral and classroom management issues.
- Assist in the development of professional development based on student data to enhance instruction.
- Substitute teach.

## As an Instructional Coach, **I Won't:**

- Evaluate the performance of a teacher
- Tell how to teach a class.
- Make promises I cannot keep.
- Become responsible for specific students.
- **Report anything the teachers says or does** (unless it is a safety issue)

Principal: \_\_\_\_\_

Teacher: \_\_\_\_\_

Coach : \_\_\_\_\_

Date: \_\_\_\_\_