



WE CAN:

- * Teach and model new strategies
- * Interpret assessment results
- * Assist teachers with assessments, essential learnings & standards
- * Recommend resource sites to support curriculum
- * Provide support with curriculum questions
- * Mentor teacher for support with curriculum or standards
- * Co-plan differentiated lessons
- * Co-plan instruction based on data
- * Collaborate with grade levels
- * Facilitate book studies
- * Observe and give feedback to teachers



K-3 Performance Strategists:

Jenn Arlien
Sunnyside Elementary
Lewis & Clark Elementary

Carol Bellew
Bel Air Elementary
Longfellow Elementary

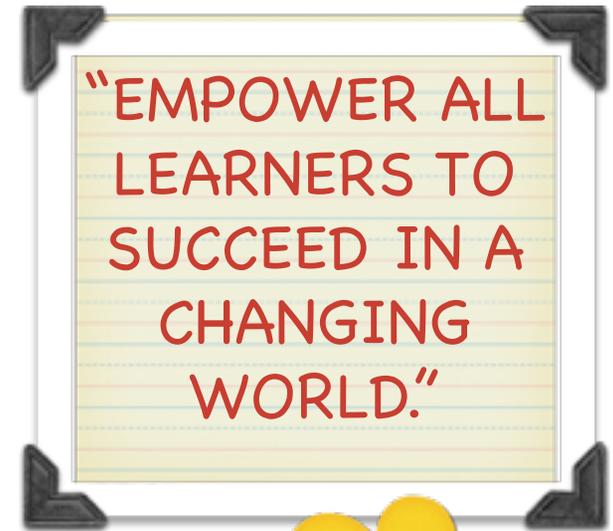
Alicia Cross
Bell Elementary

Cheryl Hagar
Lincoln Elementary
McKinley Elementary

Jan Melland
Washington Elementary
Roosevelt Elementary

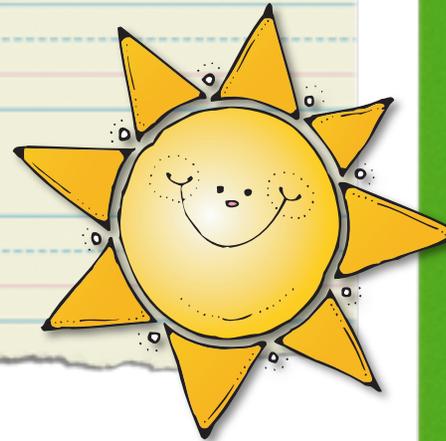
Pam Peterson
Dakota Elementary
North Plains Elementary

Lori Willert
Edison Elementary
Perkett Elementary



2010-2011

Minot Public Schools



MINOT PUBLIC SCHOOLS' JOB DESCRIPTION OF A PERFORMANCE STRATEGIST

We are here to support teachers. Our position is new to the district so if you need support please ask! We are not experts but **WE'RE** willing to seek out **ANSWERS** TO your questions.

To assist in facilitation of a focus on student learning in grades K-3, through support for grade K-3 teachers.

JOB RESPONSIBILITIES

RELATIONSHIPS/COLLABORATION

Establish and maintain positive and effective working relationships by collaborating effectively and supporting instructional planning and delivery.

DATA

Provide support to teachers in collection, analysis and utilization of data to make instructional decisions based on standards.

RESOURCES/RESEARCH

Provide assistance and staff development to teachers about best practices and available research based resources.



STATEMENT OF COMMITMENT

To stay abreast of state and national trends, we will attend professional development, participate in book studies, meet and collaborate weekly with other strategists.

