

**“Remember that we are not teaching kids to DO something, we are teaching them to BE something!”
~ Lucy Calkins**



Coaching Is...
Non Judgmental
Empowering
Focused on Learning
Capacity Learning
Reflective

**Welcome to
Dickinson Public Schools**

District Literacy Coach



Marisa Armstrong
Lincoln Elementary
marmstrong@dpsnd.org

Carla Fettig
Heart River and Prairie Rose Elementary
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Andrea Hall
Jefferson and Roosevelt Elementary
ahall@dpsnd.org

Please Deliver To:

- Marisa Armstrong at Lincoln Elementary
- Carla Fettig at Heart River Elementary
- Carla Fettig at Prairie Rose Elementary
- Andrea Hall at Jefferson Elementary
- Andrea Hall at Roosevelt Elementary
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▶ Reading

Fountas and Pinnell Benchmark System (BAS)

Support administering Benchmark system
 Support using the F&P Continuum of Literacy Learning to guide instruction
 Discuss and analyze assessment results
 Discuss how to use results to drive instruction
 Support record-keeping of student results

Reading Workshop / Units of Study

Support Reading Workshop: room arrangement, scheduling, procedures and routines, mini-lessons, small group instruction, conferring, sharing
 Pre-plan and reflect upon unit instruction and assessment
 Assist in developing routines and procedures
 Explore reading assessments and use of TCRWP reading rubrics and checklist
 Support the creation of formative assessments
 Explore the varied uses of anchor charts
 Assist in creating and maintaining a conference binder/toolkit
 Support finding and using mentor texts for reading instruction
 Support the integration of CAFÉ strategies

Independent Daily Reading

Support launching IDR: scheduling, procedures and routine
 Assist in maintaining student and classroom reading logs/records
 Assist in creating and maintaining a conference binder
 Explore effective conferring practices and documentation
 Provide resources and ideas to promote students' written responses to reading

Guided Reading/Strategy Groups

Assist in creating guided reading/strategy groups
 Utilizing leveled library
 Model guided reading/strategy groups
 Provide support in monitoring student progress
 Assist in creating and maintaining a conference binder

▶ Writing

Writing Workshop / Units of Study

Support Writing Workshop: room arrangement, scheduling, procedures and routines, mini-lessons, small group instruction, conferring, sharing
 Explore the writing workshop in mini-labs
 Plan and facilitate grade level study of specific units
 Pre-plan and reflect upon unit instruction and assessments
 Explore writing assessments and use of writing continuum
 Assist in developing routines and procedures
 Explore the varied uses of anchor charts
 Assist in creating and maintaining a conference binder/toolkit
 Support finding and using mentor texts for writing instruction
 Support the implementation of F&P Phonics (K-1) and Words Their Way (2-5)

Other

Assist with arrangement of colleague visitations
 Organize/facilitate grade-specific book studies
 Support grade-specific unit planning
 Support in using MAP, NDSA and BAS data to plan instruction
 Assist in creating student data binders
 Support the integration of Common Core Standards



Name _____
 School _____
 Grade/Position _____

What kind(s) of support would you like? (Choose all that apply)

- I would like help PLANNING lessons or units
 I would like to OBSERVE a colleague in
 (Circle One) Reader's Workshop
 Writer's Workshop
 Word Study
 I would like someone to DEMONSTRATE a lesson in my room while I OBSERVE
 I would like to CO-TEACH a lesson or unit
 I need help finding RESOURCES
 I would like someone to REFLECT on a lesson or unit with me
 I would like someone to OBSERVE me as I teach a lesson and DEBRIEF with me
 I would like someone to PROBLEM-SOLVE with me
 Other _____

What is the subject area? (choose all that apply)

- Reading
 Writing
 Phonics K-1
 Words Their Way 2-5

What systems or strategies would you like to work on as part of coaching?

- Unit design
 Differentiation
 Assessment for learning
 Reader's Workshop
 Writer's Workshop
 Student Engagement
 Instructional Approaches
 Other _____



Cut and return this portion to your Literacy Coach.
 We look forward to supporting you in your classroom.