

TRANSITIONS FORM

MARMOT HIGH /JUNIOR HIGH SCHOOLS

“Our mission is to provide student-centered educational opportunities that challenge all students to reach their potential and to become responsible citizens.”

TEACHER OBSERVATIONS

ARRIVAL DATE:

NAME:

PREVIOUS SCHOOL(S):

TEACHER OBSERVATIONS

Teacher Name:

Subject:

Date Completed:

Describe effective classroom interventions used with this student.

Describe the student’s classroom behavior.

Identify the student’s strengths.

List any areas of need that still require remediation.

Additional Accommodations. Please refer to the correlating numbered accommodation.

0 0 0 0 0 0

Teacher Name:

Subject:

Date Completed:

Describe effective classroom interventions used with this student.

Describe the student's classroom behavior.

Identify the student's strengths.

List any areas of need that still require remediation.

Additional Accommodations. Please refer to the correlating numbered accommodation.

0 0 0 0 0 0

Teacher Name:

Subject:

Date Completed:

Describe effective classroom interventions used with this student.

Describe the student's classroom behavior.

Identify the student's strengths.

List any areas of need that still require remediation.

Additional Accommodations. Please refer to the correlating numbered accommodation.

0 0 0 0 0 0

Teacher Name:

Subject:

Date Completed:

Describe effective classroom interventions used with this student.

Describe the student's classroom behavior.

Identify the student's strengths.

List any areas of need that still require remediation.

Additional Accommodations. Please refer to the correlating numbered accommodation.

0 0 0 0 0 0

Teacher Name:

Subject:

Date Completed:

Describe effective classroom interventions used with this student.

Describe the student's classroom behavior.

Identify the student's strengths.

List any areas of need that still require remediation.

Additional Accommodations. Please refer to the correlating numbered accommodation.

0 0 0 0 0 0

Teacher Name:

Subject:

Date Completed:

Describe effective classroom interventions used with this student.

Describe the student's classroom behavior.

Identify the student's strengths.

List any areas of need that still require remediation.

Additional Accommodations. Please refer to the correlating numbered accommodation.

0 0 0 0 0 0

Teacher Name:

Subject:

Date Completed:

Describe effective classroom interventions used with this student.

Describe the student's classroom behavior.

Identify the student's strengths.

List any areas of need that still require remediation.

Additional Accommodations. Please refer to the correlating numbered accommodation.

0 0 0 0 0 0

School wide Accommodations: One-on-one instruction. *Small class size *Individualized lesson plans. * In school time out available. *No fail policy (assignments are redone until a passing mark is gained).

Additional Accommodations: (Daily Assignments)

1. Highlighted textbook
2. Adapted modified worksheets/assignments
3. Adjustment of time for assignments
4. "Framing" for written assignments, reports, from tests/assignments essay questions
5. Pre-teaching: vocabulary or concepts
6. Assignments presented orally
7. Student dictates responses from tests/assignments
8. Calculators or tables used for math computations
9. Alternate assignments
10. Teacher-directed drill/practice/review
11. Giving option to give reports orally rather than written
12. Giving a student a lecture outline to complete during lecture
13. Copy of notes provided
14. Giving student a copy of teachers' notes with key words left out for student to fill in during lecture
15. Adjustment of time for tests
16. Re-test option
17. Test presented orally
18. Student dictates responses form tests/assignments
19. Reducing number of responses from tests/assignments
20. Giving a word bank for completion and short answer questions
21. Breaking matching questions down into shorter sections of 5-10 questions
22. Open book tests (other)
23. Placement in room
24. Peer tutoring

STUDENT PORTFOLIO INFORMATION

Guidance Central Portfolio can be viewed at www.bridges.com

If student is unable to recall their login/password and you would like to access their electronic portfolio or have it transferred please contact: Lisa Klipfel, YCC school counselor at 701-667-1470 or email: klipfel@nd.gov

CAREER CLUSTER

- Agriculture, Food & Natural Resources
- Architecture & Construction
- Arts, A/V Technology & Communications
- Management & Administration
- Education & Training
- Finance
- Government & Public Administration
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections & Security
- Manufacturing
- Marketing
- Science, Technology, Engineering & Mathematics
- Transportation, Distribution & Logistics

HOLAND CODE

- Artistic
- Conventional
- Enterprising
- Investigative
- Realistic
- Social

VALUES

- Achievement
- Independence
- Recognition
- Relationships
- Support
- Working Conditions

Top three career choices:

Treatment teams consisting of teachers and living unit staff meet monthly to review student progress. Student Progress Reports created by teachers are reviewed and given to the students in the following areas:

Achievement, Effort, Attitude, Amount Produced, Conduct, Relationship to Teacher, Relationship to Students. (See: Student Progress Report)

Scoring scale ranges 1-4: 1-need improvement, 2-average, 3-good; and 4-excellent