

Report re 4-Year Old Program (Best in Class) and DHS Early Childhood division



EARLY CHILDHOOD DIVISION

Purpose

The purpose of the Early
Childhood division is to
build greater access to
quality early childhood
experiences so kids age 0-5
from all backgrounds and
circumstances have the
opportunity to reach their
potential.



2022-2023 BEST IN CLASS PROGRAMS

Where are they?

Cohort 1 2021-2022

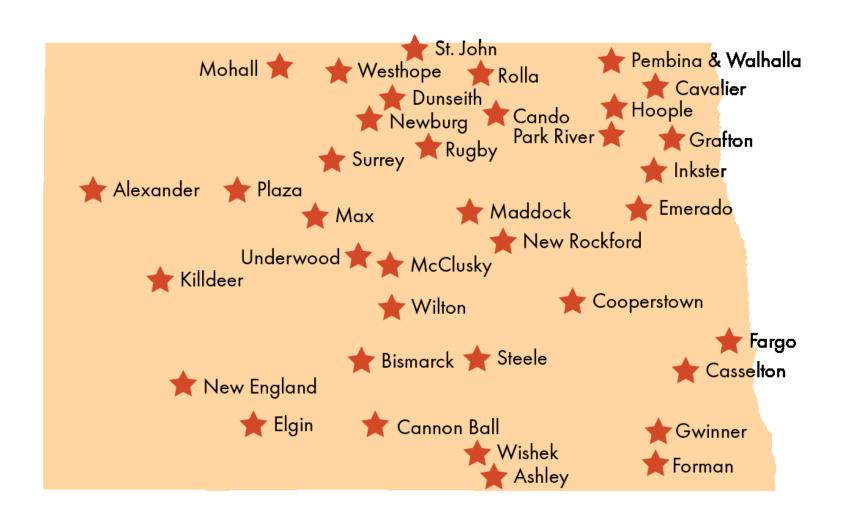
23 programs

29 classrooms

Cohort 2 2022-2023

38 programs

50 classrooms



WORKFORCE INCENTIVES AND STIPENDS

Special grants supporting Workforce Retention, Workforce Training, and Career Pathway





GET READY

Early Childhood Workers Individual Incentives and Stipends are COMING!

Quality early learning experiences begin with a qualified and trained workforce If you work with children in an early childhood setting,

- Completing your Early Childhood Credential
- Completing training leading to an Early Childhood Credential or Early Childhood Education degree Completing your Early Unitational Creations of Completing the Getting Started training course and working in a single licensed child care program during the WHO:
- Early childhood professionals registered in N.D.'s Growing Futures Registry. Register or Log-in and update your existing Growing Futures Registry Account WHEN:



ACT NOW. Create or update your individual Growing Futures Membership account at APPLY for Stipends and Incentives when they become available

WHAT: See ALL Stipend and Incentive Details at:

www.nd.gov/dhs/services/earlychildhood/ec-stipends-incentives.html Receive one (1) Career Pathways incentive award ranging from \$900 to \$1,600 for completing an Workforce Training Incentive:

Workforce Retention Stipend:

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Receive multiple Workforce Training Incentives for completing specific coursework and training requirements. Receive quarterly stipends for completing the required Getting Started training course AND working in a start of the Receive quariery superias for completing the required Getting Statted training course AIND working in a licensed child care program for the previous 90 days (minimum 15-hours per week). Your employer must

NEED HELP?

- Visit the Growing Futures Help Center at www.ndgrowingfutures.org/help-center
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- Visit the Growing Futures Help Center at www.nagrowingtutures.org/nelp-center
 For help getting your account ready for the application period, please contact registry@ndgrowingfutures.org

CHILD CARE WORKFORCE RETENTION STIPENDS

Special grants supporting Workforce Retention, Workforce Training, and Career Pathway



Criteria	Award Amount
15-19 hours of continuous employment per week in the previous 90-days	\$150
20-30 hours of continuous employment per week in the previous 90-days	\$300
31-40 hours (or more) of continuous employment per week in the previous 90- days	\$600

EARLY CHILDHOOD WORKFORCE TRAINING INCENTIVES

Special grants supporting Workforce Retention, Workforce Training, and Career Pathway

Training incentives are designed to assist an individual toward achievement of a designated Early Childhood professional credential or degree and/or completion of high priority training content.





CAREER PATHWAY PLACEMENT INCENTIVE

Special grants supporting Workforce Retention, Workforce Training, and Career Pathway

Career Pathway incentives acknowledge and reward completion of recognized professional qualifications in the early childhood field.







EARLY CHILDHOOD DIVISION TIMELINE

What's Next



August 2022

- Licensing Specialists receive training on Child Care Licensing System
- Market ND3 cost sharing model and utilization of Dependent Care Flexible Spending Accounts



- 2022/23 Best in Class cohort begins
- Research partner assists Best in Class programs to market and recruit their community
- Open grant applications for workforce retention, training and career path incentives
- ECIDS Charter and Executive Steering Committee launch



- Training for providers on Child Care Licensing (CCL)
- Launch September QRIS Bright & Early ND Cohort
- Early Childhood Council meets

During the **first 5 years** of life, emotionally nourishing relationships lay the **foundation** for lifelong health and well-being.

The caring adults who touch the lives of infants, toddlers and preschoolers can maximize our long-term impact in ensuring all children have an **opportunity to realize** their **full potential.**



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