



# University of South Dakota Center for Disabilities Dakota Cohort Trainings in Deaf-Blindness Summer 2016 (May 16th - August 8th)

**The Dakota Cohort Trainings in Deaf-Blindness:** was developed through a collaborative effort between the National Center on Deaf-Blindness (NCDB), the South Dakota Deaf-Blind Program, and the North Dakota Dual Sensory Project. Through use of the NCDB developed on line training modules, the Dakota Cohort is able to provide participants with a “hosted site” which provides an opportunity for on line learning, participant discussions, technical support, review of assignments, and a variety of credit options (including 1-2 university credits).

**Children who are Deaf-Blind:** often times miss the same opportunities for learning that other children receive incidentally or naturally just from being exposed to the many sites and sounds from their environment. Deaf-Blindness can result in a sense of isolation and problems in communication skills development, concepts formation, and overall learning. In the school setting, Deaf-Blindness is considered a disability of access to the visual and auditory information provided in this learning environment. The Dakota Cohort training is intended to address the training needs of para-educators, as well as early interventionist and school personnel, who work with children with combined vision and hearing loss, in order that students receive the support they need to be successful in their educational and post-secondary endeavors. Much of what is learned can be applied to children with other types of disabilities.

**Technology Requirements:**

Computer + high speed internet = Access! Assignments must be submitted through word documents or pdf.

Platforms used: Adobe connect, YouTube, and Moodle.

Participants will be provided an introductory online webinar , which allows them to meet other fellow participants, review timeframes and Moodle technology. Subsequent sessions will be completed independently on your own within the suggested timelines.

**Credit Options include:**

- National Center on Deaf-Blindness Online Stored Badges (especially important for para-educators)
- Continuing education hours (used for recertification)
- University of South Dakota Credit (1 and 2 credit options)
- RID and state interpreter credits (for recertification)

If you are not interested in receiving credit or being part of the Dakota Cohort “hosted site”, you may access the modules on your own at: <https://nationaldb.org/ohoaregister>



UNIVERSITY OF  
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## Summer Semester 2016 (May 16 - August 8)

### Series 1:

**Register here:** <https://www.surveymonkey.com/r/LMK6R3T>

Module:	Title:	Date:	Credits:
	<b>Introduction to the Dakota Cohort</b>	<b>5-16-16 6:30-7:30 p.m. CST</b>	
	<b>Welcome &amp; Orientation Module</b>	<b>5-17-16</b>	
<b>Module 1:</b>	<b>Overview of Deaf Blindness</b>	<b>5-17-16</b>	
<b>Module 2:</b>	<b>The Sensory System, the Brain, and Learning</b>	<b>6-6-16</b>	<b>1 credit</b>
<b>Module 3:</b>	<b>The Role of Intervener in Educational Settings</b>	<b>6-27-16</b>	
<b>Module 4:</b>	<b>Building Trusted Relationships and Positive Self Image</b>	<b>7-18-16</b>	<b>1 credit</b>

### Series 2: (Series 1 is a prerequisite)

**Register here:** <https://www.surveymonkey.com/r/LMJSPWV>

Module:	Title:	Date:	Credits:
<b>Module 5:</b>	<b>Availability for Learning</b>	<b>5-16-16</b>	
<b>Module 6:</b>	<b>Understanding Communications Principles</b>	<b>6-3-16</b>	<b>1 credit</b>
<b>Module 7:</b>	<b>Emergent Communications</b>	<b>6-24-16</b>	
<b>Module 8:</b>	<b>Progressing from Non-Symbolic to Symbolic Communication and Complex Language</b>	<b>7-15-16</b>	<b>1 credit</b>



Previous course participants have shared:

- ◆ "I know this experience has made me a better teacher."
- ◆ "I highly recommend this training for anyone in the education field."
- ◆ "LOVE, LOVE, LOVE the information I am learning!"
- ◆ "What an eye-opening experience!"

The Center for Disabilities Deaf-Blind Program is funded through the US Department of Education, with the Office of Special Education Programs, Grant #: H326T130080.

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**Series 3: (Series 1 is a pre-requisite)**

**Register here:** <https://www.surveymonkey.com/r/LMGRS9D>

Module:	Title:	Date:	Credits:
Module 9:	Routines	5-16-16	
Module 10:	Concept Development	6-10-16	1 credit
Module 11:	Intervener Strategies	7-1-16	
Module 13:	Calendars	7-22-16	1 credit

**Series 4: (Series 1 is a pre-requisite-some exceptions may apply)**

**Register here:** <https://www.surveymonkey.com/r/JMQY8NK>

Module:	Title:	Date:	Credits:
Module 12	Maximizing Vision and Hearing	5-16-16	
Module 16	Self-Determination	6-3-16	1 credit
Module 14	Introduction to O & M	6-26-16	
Module 15	O&M in Everyday Routines	7-15-16	1 credit

Module content is based upon CEC competencies and are supported through the U.S Office of Education, Special Education Programs (OSEP).

For more information, please contact:

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