



## University of South Dakota Center for Disabilities Dakota Cohort Trainings in Deaf-Blindness

The Dakota Cohort Trainings in Deaf-Blindness was developed through a joint venture between the South Dakota Deaf-Blind Program and the North Dakota Dual Sensory Project. Its intent is to address the training needs of para-educators, as well as early interventionist and school personnel, who work with children with combined vision and hearing loss.

### ***Technology Requirements:***

Computer + high speed internet = Access!

Platforms used: Adobe connect, YouTube, and Moodle.

### ***Credit Options include:***

- National Center on Deaf-Blindness Online Stored Badges (especially important for para-educators)
- Continuing education hours (used for recertification)
- University of South Dakota Credit (1 and 2 credit options)
- RID (used for interpreter recertification)

Previous course participants have shared:

- \* "I know this experience has made me a better teacher."
- \* "I highly recommend this training for anyone in the education field."
- \* "LOVE, LOVE, LOVE the information I am learning!"
- \* "What an eye-opening experience!"



## Spring Semester 2016 (Jan. 19 – April 29)

### Series 1:

**Register here:** <https://www.surveymonkey.com/r/M5KL9F6>

Module:	Title:	Date:	Credits:
	<b>Introduction to the Dakota Cohort</b>	<b>1-19-16 6:30-7:30 p.m. CST</b>	
	<b>Welcome &amp; Orientation Module</b>	<b>1-20-16</b>	
<b>Module 1:</b>	<b>Overview of Deaf Blindness</b>	<b>1-25-16</b>	
<b>Module 2:</b>	<b>The Sensory System, the Brain, and Learning</b>	<b>2-16-16</b>	<b>1 credit</b>
<b>Module 3:</b>	<b>The Role of Intervener in Educational Settings</b>	<b>3-7-16</b>	
<b>Module 4:</b>	<b>Building Trusted Relationships and Positive Self Image</b>	<b>3-28-16</b>	<b>1 credit</b>

### Series 2: (Series 1 is a prerequisite)

**Register here:** <https://www.surveymonkey.com/r/FMNH29Y>

Module:	Title:	Date:	Credits:
<b>Module 5:</b>	<b>Availability for Learning</b>	<b>1-20-16</b>	
<b>Module 6:</b>	<b>Understanding Communications Principles</b>	<b>2-1-16</b>	<b>1 credit</b>
<b>Module 7:</b>	<b>Emergent Communications</b>	<b>3-7-16</b>	
<b>Module 8:</b>	<b>Progressing from Non-Symbolic to Symbolic Communication and Complex Language</b>	<b>4-4-16</b>	<b>1 credit</b>



Undergraduate and graduate credit made available  
through the University of South Dakota

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## Spring Semester 2016 (Jan. 19 – April 29)

### Series 3: (No pre-requisite required)

**Register here:** <https://www.surveymonkey.com/r/FM6D925>

Module:	Title:	Date:	Credits:
	Introduction to the Dakota Cohort	1-19-16 6:30-7:30 p.m. CST	
	Welcome and Orientation	1-20-16	
Module 9:	Routines	1-25-16	
Module 13:	Calendars	2-1-16	1 credit
Module 10:	Concept Development and Responsive Environments	3-7-16	
Module 11:	Intervener Strategies	3-28-16	1 credit

### Series 4: (No pre-requisite required)

**Register here:** <https://www.surveymonkey.com/r/FXTW8CG>

Module:	Title:	Date:	Credits:
	Introduction to the Dakota Cohort	1-19-16 6:30-7:30 p.m. CST	
	Welcome and Orientation	1-20-16	
Module 12:	Maximizing Vision and Hearing	1-25-16	
Module 16:	Self Determination	2-1-16	1 credit

For more information, please contact:

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