

## Thursday, August 13, 2015

8:00-8:30am REGISTRATION

8:30AM-Noon **ACTIVE LEARNING VS. PASSIVE LEARNING**

- \* The history/philosophy of Active Learning
- \* Establishing rich environments for learning
- \* The role of play as a developmental tool
- \* Understanding the dynamic learning circle and the role disability plays
- \* Identifying strategies to encourage developmental learning

12:00pm **Box Lunch Provided**

1:00-5:00pm **ACTIVE LEARNING EQUIPMENT & TOOLS**

- \* Active Learning to decrease self-injurious/stimulation/aggressive behaviors
- \* Equipment: Little Room, Resonance Board and HOPSA-dress
- \* Facilitating skills: object concepts, muscle strength, weight bearing, standing
- \* Strategies for implementing Active Learning in the home, school and therapy room
- \* Resources

## Friday, August 14, 2015

8:00am-Noon **ACTIVE LEARNING EQUIPMENT & THE FIVE PHASES OF EDUCATIONAL TREATMENT**

- \* Equipment: The Esfef Board, Support Bench, Multi-Functional Table
- \* Facilitating cognitive skills, FM & GM skills, muscle strengthening, dexterity, weight bearing, walking/standing
- \* Understanding and identifying the emotional and intellectual levels of the child; the role of the adult in promoting skill development

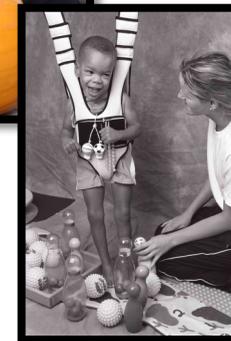
12:00pm **Box Lunch Provided**

1:00-5:00pm **FROM ASSESSMENT TO CURRICULUM**

- \* Use of the Functional Scheme
- \* Establishing a rich and appropriate Active Learning Curriculum
- \* Strategies for implementing Active Learning in the home, school and the therapy room
- \* Resources

3:00pm– 4:30pm **Make & Take Session/ Evaluations**

*Schedule Subject to Change*



## Registration

**\$100.00 Registration Fee**

Graduate Credit pending from UND

Parents of children who have Complex Needs can attend **FREE**

## Registration Form

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_

Cell Phone \_\_\_\_\_

E-Mail \_\_\_\_\_

- |                                    |                                                |
|------------------------------------|------------------------------------------------|
| <input type="checkbox"/> Parent    | <input type="checkbox"/> Interpreter           |
| <input type="checkbox"/> Teacher   | <input type="checkbox"/> Early Interventionist |
| <input type="checkbox"/> Therapist | <input type="checkbox"/> Other                 |

**Please complete registration form**

**with checks payable to:**

ND School for the Deaf

1401 College Drive N

Devils Lake, ND 58301

Attn: Shelly Laverdure

**Any questions please contact:**

Sherri Nelson, Director

ND Dual Sensory Project

1321 S. 23rd St. Suite A

Fargo, ND 58103

701-239-7376 or shnelson@nd.gov



A division of the North Dakota  
Department of Public Instruction

Kirsten Baesler



**NORTH DAKOTA  
DUAL SENSORY  
PROJECT**

Presents

**“ACTIVE LEARNING”**

**Conference**

**August 13 & 14, 2015**

Dakota Medical  
Foundation Building  
4141 28th Ave. South  
Fargo, ND 58104  
701-271-0263

**Featured Speaker**

**Ms. Patricia Obrzut, M.S.,  
OTR/L**



Detroit, Michigan

**Active Learning**

The philosophy behind the approach of **ACTIVE LEARNING** is that when given the opportunity to learn from ones own active exploration and examination of the environment, the child will achieve skills that become part of his behavior pattern. These skills then become his/her natural response to interaction with others and give them a level of control over fulfilling their own needs. Progressing to higher levels of interaction, the child reacts positively to instruction and learning. In other words, the child initiates his response to the environment and learns directly from these actions.

Given the opportunity, **ANY child can learn!** Active Learning is an approach that was developed over 25 years ago by Dr. Lilli Nielsen that focuses on establishing motivating learning environments for children with complex needs.

Dr. Nielsen was an internationally recognized specialist in the education of children who are blind, autistic or had complex needs. She was an outstanding speaker and author of several books and articles in addition she lectured in countries throughout the world.

Join the ND Dual Sensory Project in welcoming Ms. Patricia Obrzut, M.S., OTR/L, from the Penrickton Center for the Blind Children in Detroit, Michigan

For further information see  
[www.penrickton.com](http://www.penrickton.com)

**Ms. Patricia Obrzut**



Ms. Obrzut received her Bachelor's and Masters Degrees in Occupational Therapy and is graduate of Eastern Michigan University and Wayne State University. Ms. Obrzut

was recognized by Dr. Lilli Nielsen, Danish Psychologist, author, and creator of Active Learning as an expert in the theory of practice of Active Learning. Ms. Obrzut received permission from Dr. Nielsen in 2002 to educate and train others, and is recognized in North America and the premier educator of the Active Learning theory.

