

## FACS INSTRUCTIONAL PLAN/CALENDAR OF UNITS

Each program funded with ND Career and Technical Education dollars must have an Instructional Plan or a Calendar of Units for each reimbursed course on file in the NDCTE FACS office. If your school district/CTE center has a standard format containing course information such as the topics listed on the next page then do not “reinvent” the information and restructure it in the suggest format. Add additional information as needed even if the information is “penciled in”. The content of your submission is more important than the format used.

If your school does not have a designated format instructors may want to use the following information as a guide in developing an Instructional Plan or a Calendar of Units.

What is the difference between an Instructional Plan and a Calendar of Units?

The **Instructional Plan** lists topics or units to be addressed in the course and may have the approximate number of class periods or weeks needed to address each topic such as the example below from a Child Development and Parenting course:

Children, Parenting and You	
Readiness for Parenting	2 days
Adjustments for New Parents	1 day
Effective Parenting Skills	5 days
Guidance and Discipline	5 days

The **Calendar of Units** lists topics or units to be addressed in the course by specific dates. The calendar method may be more useable for scheduling guest speakers or when resources are shared between teachers. The same unit listed above is listed below in the calendar format:

Children, Parenting and You	
Readiness for Parenting	Sept. 1-2
Adjustments for New Parents	3
Effective Parenting Skills	4, 8-11
Guidance and Discipline	14-18

For the next school year, 2010-2011, instructors will also be required to note the program standards addressed in each course. For the next school year the Calendar of Units might appear as follows:

Children, Parenting and You		
Readiness for Parenting	2 days	9.1, 9.4
Adjustments for New Parents	1 day	9.1, 9.4
Effective Parenting Skills	5 days	6.3, 9.1
Guidance and Discipline	5 days	9.1, 9.3

FACS teachers may want to start noting program standards this year for some of their classes so the workload next year will be lighter. Please try to keep an Instructional Plan or Calendar of Units to no more than one sheet (can be both sides) per course.

**FAMILY & CONSUMER SCIENCES**  
**2009-2010 Instructional Plan/Calendar of Units**

Anytown High School

Course Title:

Grade Level(s):

Course Length:

Prerequisite(s):

Textbook(s):

Course Description:

(Description may be what is used for registration or may be an enhanced version.)

Course Outline: