

EDUCATOR OUTLINE FOR POST-SECONDARY PLANNING ACTIVITY

TOPIC	TRANSITIONS POST-SECONDARY PLANNING ACTIVITY
Goal	Participants will understand how to: <ul style="list-style-type: none"> • Use RUReadyND.com to guide students through the postsecondary planning process. • Conduct career research using the career profiles. • Choose a program or major related to a career goal. • Identify schools that offer a specific program or major. • Conduct a series of activities with students that support the postsecondary planning process.
Resources	<ol style="list-style-type: none"> 1. Outline for Post-Secondary Planning Activity 2. Power Point: Post-Secondary Planning Activity 3. Careers List: Health Science Cluster (<i>careers should be cut into individual cards that participants will draw during the session</i>) 4. Student Work Sheet, Post-Secondary Planning Activity 5. Student Worksheet, Comparing and Contrasting Careers and Post-Secondary Options 6. Educator Discussion Guide on the Post-Secondary Planning Activity
Suggested Agenda (Time allotment will depend on the ability of your students)	<p>Educator: Review Outline, Power Point, and Discussion Guide prior to administering the lesson, cut health careers from list to use for student activity ahead of time, copy the two student worksheets.</p> <p>Use the powerpoint to guide you, it can be modified to meet your needs. Detailed talking points appear in the text box for each slide.</p> <ol style="list-style-type: none"> 1. Postsecondary Planning Activity <ul style="list-style-type: none"> • Prepare students for this activity by going over what they will be doing. • Distribute a copy of the Postsecondary Planning Worksheet to each student. • Ask each student to “draw” a career card that you cut out of the Health Science Cluster Careers List. • Go over Part I of the Postsecondary Planning Activity • Demonstrate on the live site. Highlight the following features: Career Planning tab, Explore Careers section, Career Clusters, and Career Profiles. Allow participants 10-15 minutes to finish Part I of the worksheet. • Go over Part II of the Postsecondary Planning Activity. • Demonstrate on the live site. Highlight the following features: <u>What to Learn</u> section of the Career Profile, how to access lists of programs and majors from the <u>What to Learn</u> tab and the <u>Explore Programs and Majors</u> section. Allow participants 10-15 minutes to work on Part II of the worksheet. • Go over Part III of the Postsecondary Planning Activity. • Demonstrate the live site. Highlight the following features: How to access the list of schools from a Program and Major article, what to do if no schools appear, how to access a list of schools from the <u>Explore Schools Section</u>, How to use the custom and quick search under <u>Search for Colleges</u>, <u>How to Browse for Schools</u>. Allow participants 10-15 minutes to complete part III of the worksheet. 2. Comparing and Contrasting Careers and Educational Options (15 minutes) <ul style="list-style-type: none"> • Distribute the Comparing and Contrasting Careers and Postsecondary Options worksheet. Ask participants to pair up to complete the worksheet. 3. Activity Discussion <ul style="list-style-type: none"> • Educator: use the Discussion Guide to help you process this lesson with the students to determine the level of understanding the Postsecondary Planning Process You may use the questions on the Powerpoint slide or lead discussion by using the guide. • You may assign the optional activity by having the student Journal in their portfolio.