

Educator Guide

Discussion points following THE POST-SECONDARY PLANNING ACTIVITY

You've finished the research and activity for **Post-Secondary Planning**. You researched a career in health science and examined salaries and labor market forecasts. You researched the appropriate types of post-secondary programs/majors for that career and the schools offering the program. Then you paired with a partner and compared and contrasted your research on different health careers.

Now, it's time to reflect on what you have learned, (ideas below as time allows)

PART I: Money & Outlook Classroom Discussion

Use your completed **Post-Secondary Planning Activity** and **Comparing and Contrasting Careers and Post-Secondary Options** worksheets for this discussion and reflection.

- Explain the meaning of: average entry wage; average annual wage; experienced hourly wage
- Explain the meaning of: state/regional employment outlook; state/regional number of job openings; state/regional numbers employed in this occupation.
- Why will salaries, employment outlook, number of job openings, number employed in this occupation vary from region to region within a state and from state to state? EX: natural resources (lakes, rivers, ocean, coal, oil, etc.); population demands; national company headquarters
- Do more years of education **always** mean more money? The answer is NO. Give examples to demonstrate this.
- Do more years of education **always** mean more job openings? The answer is NO. Give examples to demonstrate this.

PART II: Post-Secondary Education Options Discussion

1. Share example careers from the health science area for the following post-secondary options: certificate, on-the-job training, license, associate degree, bachelor's degree, master's degree, doctorate degree.
2. How does the level of degree that you earn impact your salary? Are there exceptions to the rule?

PART III: Finding a Post-Secondary School Options Discussion

1. Discuss and explain the following (with examples from your research): on-the-job training, apprenticeship, trade school, college, university, community college, resident tuition, out-of-state-tuition.

Optional: Journal Entry

1. Click on **Your Portfolio**; click on **Your Journal**; click on **Add a new journal entry**.
2. List three (3) things you learned about post-secondary planning from your research and this discussion.
3. Click **Save**.