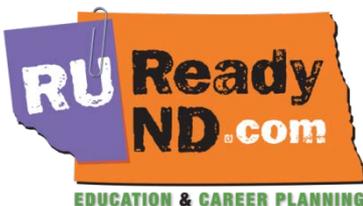




ROADS to SUCCESS

*North Dakota's College and Career
Readiness Curriculum*





Objectives for Today:

1. ***ND Initiatives Coming Together***
2. ***What is Roads To Success***
3. ***Curriculum Access and Layout***
4. ***Implementation***





Working Together In:

NORTH DAKOTA



4 Types of Readiness

- **Work Ready**
 - Meets basic expectations regarding workplace behavior and demeanor
- **Job Trained**
 - Possesses specific knowledge necessary to begin an entry-level position
- **Career Ready**
 - Possesses sufficient foundational knowledge and skill and general learning strategies necessary to begin studies in a career path
- **College Ready**
 - Prepared to succeed in entry-level credit bearing general education college courses



What does it mean to be “career ready?”

Career readiness involves three major skill areas:

- Core academic skills and the ability to apply those skills to situations in order to function in the workplace and in routine daily activities;
- Employability skills such as critical thinking and responsibility that are essential in any career area; and
- Technical, job-specific skills related to a specific career pathway.



Preparing Students



Transition to College & Career

What are Common Core State Standards?

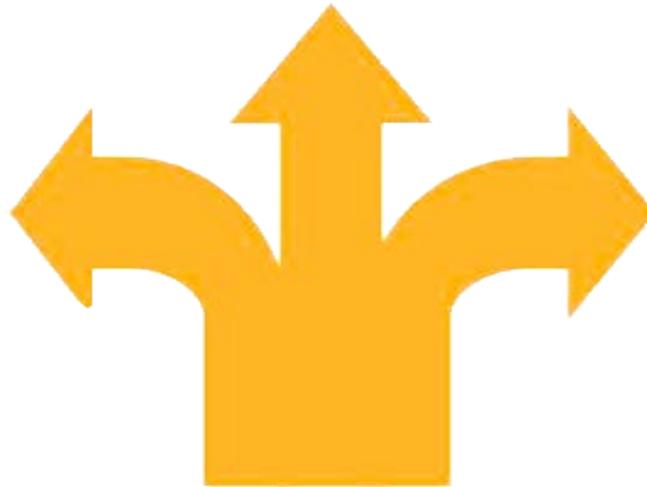
View the video at:

- <http://www.youtube.com/watch?v=9IGD9oLofks>



SUCCEED2020 ▶

ND Education and Workforce Initiative



***Working Together =
College and Career Ready Students
in North Dakota***



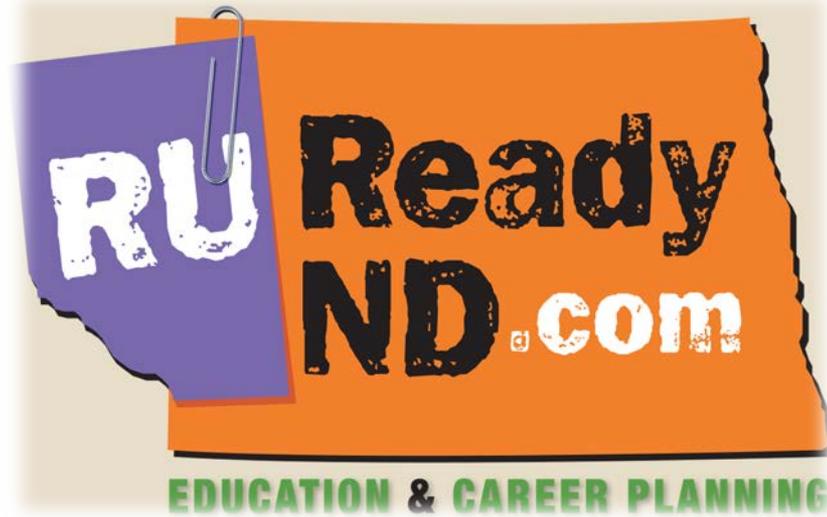
What Is

ROADS TO SUCCESS?





- **Research-Based Curriculum**
- **Provides a career development framework**
- **Across the curriculum approach to career development reaching all students**
- **Builds skills from year to year**
- **Supports critical thinking, teamwork, and leadership through project-based learning**



RUReadyND.com

**Incorporates
RUReadyND
into a
meaningful
sequence**



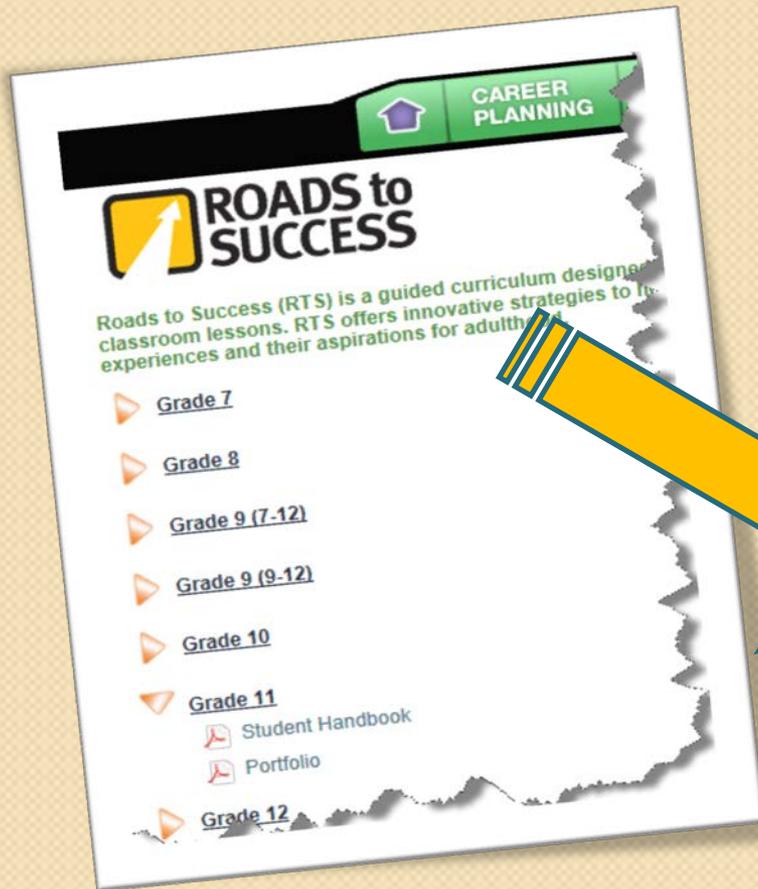
° ACCESS



Student Access



Student Home Page



RU Ready ND.com EDUCATION & CAREER PLANNING

Sign In | Create an Account | Talk to Us | Need Help?

NORTH DAKOTA

CAREER PLANNING HIGH SCHOOL PLANNING COLLEGE PLANNING FINANCIAL AID PLANNING YOUR PORTFOLIO

HIGH SCHOOL STUDENT
Explore careers, plan your high school education, plan for college, and search for financial aid.

- Discover your career interests
- Update your high school course plan
- Check out your high school and college planning timeline
- How can you pay for college?
- Practice for the ACT (You will be required to create a testGEAR account and sign in with that account whenever you return to testGEAR.)
- Explore programs and majors
- Explore and tour colleges

ND Scholarship, WorkKeys and ACT Information

ND University System Admissions Calculator

North Dakota Career Outlook Magazine

ND Career Planning Resources

Bank of ND College Planning Center

GUIDEWAYS

Not sure where to start? We can help!

Begin Guideway

Middle School Student High School Student College Student Adult Learner Parent Educator

STAY IN TOUCH! f p t



Professional Access

Educator
Materials



A screenshot of the RU Ready ND.com website. The header includes the site logo, a search bar, and navigation links for 'Sign In', 'Create an Account', 'Talk to Us', and 'Need Help?'. Below the header is a green navigation bar with buttons for 'HOME', 'CAREER PLANNING', 'HIGH SCHOOL PLANNING', 'COLLEGE PLANNING', 'FINANCIAL AID PLANNING', and 'YOUR PORTFOLIO'. The main content area features a large banner with the text 'Find everything you need from course planning to finding the right job in one easy place.' and a photo of students. To the right is a 'SIGN IN' form with fields for 'Account name' and 'Password', and a 'SIGN IN' button. Below the sign-in form are links for 'Create an account', 'Forgot your account name or password?', and a 'CHECK IT OUT' section with links to 'Bank of ND College Planning Center' and 'ND Career Planning Resources'. At the bottom, there is a 'ROADS to SUCCESS' logo and a description of the program, along with a 'Go to Roads to Success' link. A grid of buttons labeled 'WHO ARE YOU?' includes 'MIDDLE SCHOOL STUDENT', 'COLLEGE STUDENT', 'ADULT STUDENT', 'PARENT OF A STUDENT', and 'EDUCATOR'. A yellow arrow points from the 'Educator Materials' text to the 'EDUCATOR' button.



Professional Materials

Includes:

- Program Manual
- Facilitators Guides
- Quick Reference Guides
- ASCA Standards

A screenshot of the RUReadyND.com website. The header includes the "RU Ready ND.com" logo, a search bar, and navigation links for "Sign In", "Create an Account", "Talk to Us", and "Need Help?". Below the header is a green navigation bar with tabs for "CAREER PLANNING", "HIGH SCHOOL PLANNING", "COLLEGE PLANNING", "FINANCIAL AID PLANNING", and "YOUR PORTFOLIO". The main content area features the "ROADS to SUCCESS" logo and a description of the program. A list of links for different grade levels is provided: Grade 7, Grade 8, Grade 9 (7-12), Grade 9 (9-12), Grade 10, Grade 11, Grade 12, and Program Manual. There is also a section for "How to Get Started with RUReadyND" and "ASCA Correlations" for various grade levels.

Grade 11 Example

**EXPLORE**

Grade 11

- ▶ **Unit 1: Introduction**
- ▶ **Unit 2: Taking Tests**
- ▶ **Unit 3: Careers**
- ▶ **Unit 4: Job Shadow**
- ▶ **Unit 5: Education After High School**
- ▶ **Unit 6: Money Matters**
- ▶ **Unit 7: Portfolio Review**
- ▶  **Download complete Facilitator's Guide: Grade 11**
- ▶ **Student Handbooks & Portfolios**
- ▶ **Family Newsletters**



Each Grade Level Contains:

- **An Introduction Unit**
- **Several Units-** *Each grade has units that are pertinent to that particular age group.*
- **Education After High School-** *College Readiness*
- **Money Matters Unit-** *Financial Literacy*
- **Portfolio Review-** *monitor progress*



UNITS INCLUDE:

- Overview Sheet
- Planning Pyramid
- Newsletters
- 7-11-Project Based Learning Units

PROJECT BASED LEARNING

7th-CAREER FAIR

Students create Career Fair Presentations based on a multi-week career research project.

8th-COMMUNITY MAKEOVER

Teams design projects that will improve their community. The winning team makes their project happen.

9th-AD APPRENTICE

Teams create Public Service Announcements about RTS. The winning teams gets to shoot, edit and produce their PSA.

10th-COLLEGE VISIT

Students visit a local college to get a sense of what life is like on an actual campus.

11th-JOB SHADOW

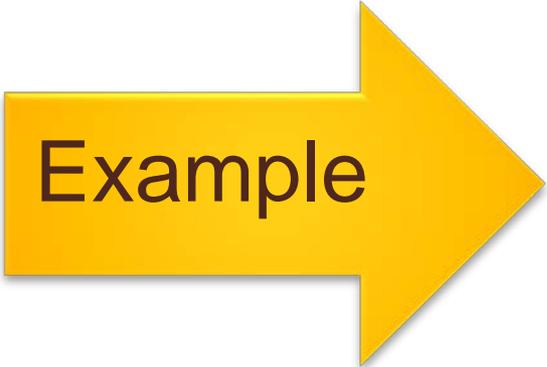
Students shadow an employee for a day at a job they are interested in.



LESSON PLANS

- Each lesson is 45-50 minutes in length
- Each grade level contains 29 to 32 lessons
- Educator Preparation Guide
- Easy to follow instructions

LESSON PLAN FORMAT



Example

CAREERS 1

Interest Inventory

The **BIG** Idea

- How can career development tools, such as RUPrepareND.com Interest Profiler and Basic Skills Survey, help me? How should I evaluate the results?

AGENDA

Approx. 45 minutes

- Warm Up (5 minutes)
- Interest Profiler (20 minutes)
- Basic Skills Survey (15 minutes)
- Wrap Up: Reflection (5 minutes)

MATERIALS

- PORTFOLIO PAGES:**
 - Portfolio page 1, Interest Profiler and Basic Skills Survey Results
- STUDENT HANDBOOK PAGES:**
 - Student Handbook pages 79–80, RUPrepareND.com Basic Directions
 - Student Handbook page 81, Interest Profiler Reflection
- FACILITATOR PAGES:**
 - Facilitator Resource 1, DO NOW, Careers 1: Interest Inventory
 - Facilitator Resource 2, Interest Inventory (See Implementation Options)
- Computer & LCD projector or overhead projector or chart paper

OBJECTIVES

During this lesson, the student(s) will:

- Use an interest inventory tool to arrive at a list of careers.
- Recognize the benefits and limitations of an interest inventory.
- Use skills inventory to assist in determining career suitability.
- Use a skills inventory to combine the results of their interest and skills assessments in order to learn which careers are a match for both their interests and skills.

Exploration and Practice





◦ IMPLEMENTATION



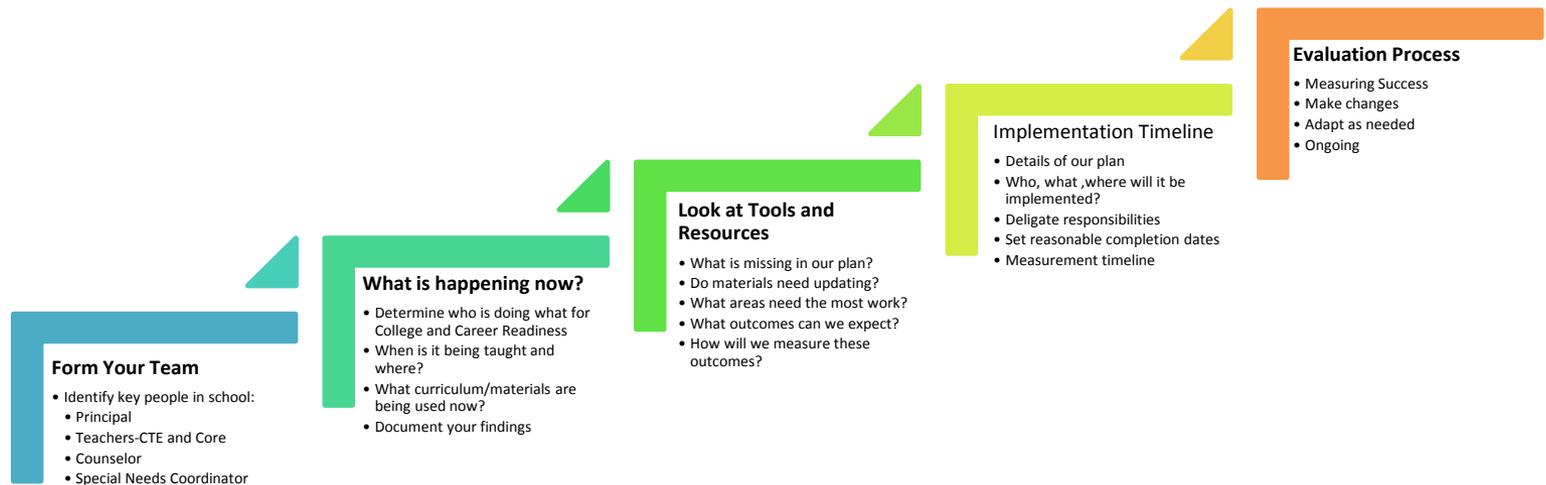
Tips for Scheduling

- **Schedule as part of a core class for consistent implementation for all students**
- **Schedule 45 minutes for lessons**
- **Consider the target audience**
- **Keep class sections consistent**
- **Schedule the computer lab or lab cart**
- **Choose a supportive teacher**

Implementing Roads To Success

- **Why ?**
- **How ?**
- **Who?**
- **When ?**
- **Outcomes to measure?**
 - **Evaluation ?**

Key Steps to Successful Implementation

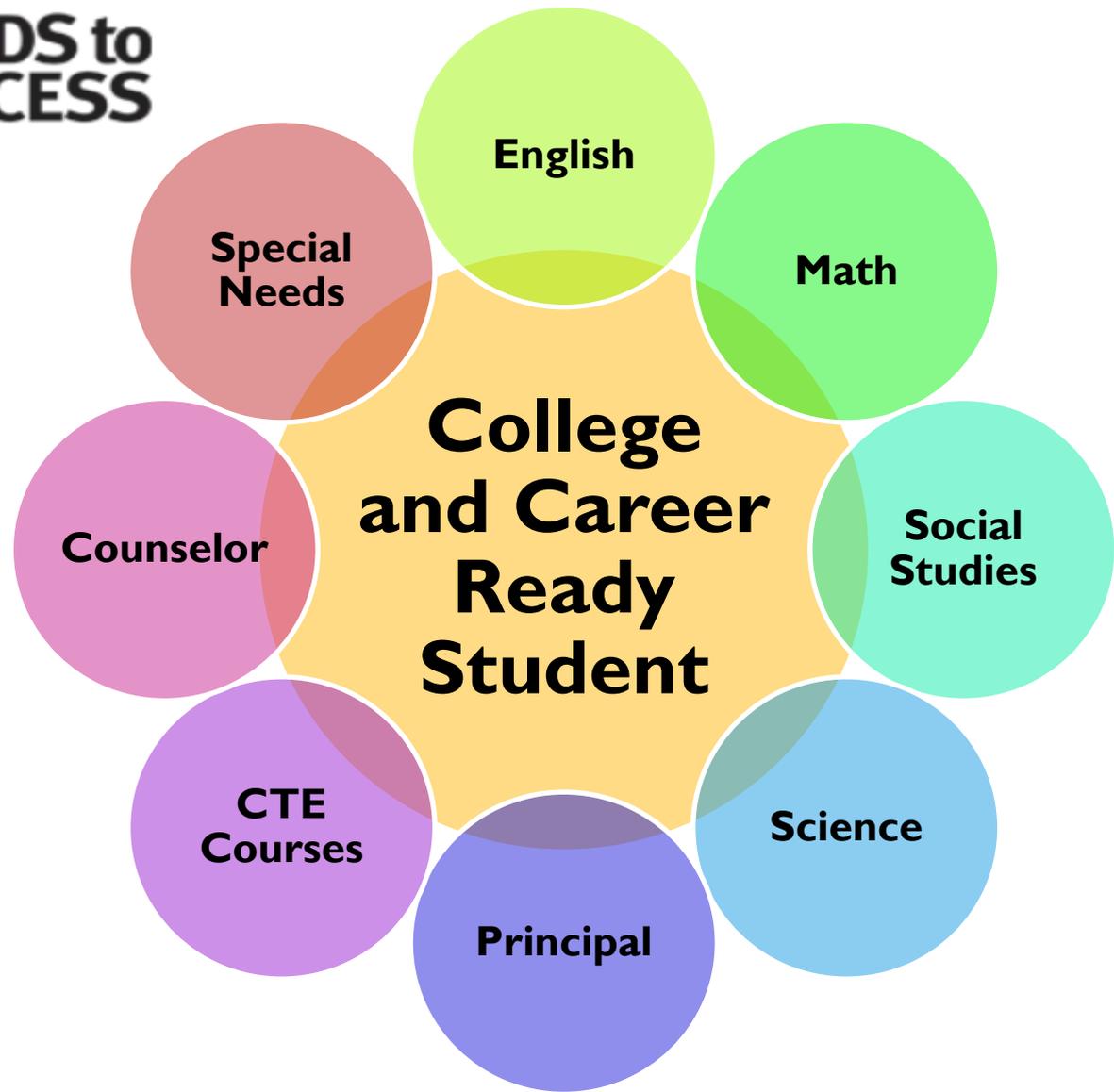


= College and Career Ready!

Create the Momentum!

View the video

**Leadership Lessons
from Dancing Guy
at <http://sivers.org/ff>**



Who will be your first followers?



Please provide feedback
www.nd.gov/cte/crn

Contact for Professional Development and Support

Thank You for Coming

