

Activity 8: Cool Careers Start in School

Target Audience: Grades 9-12

Objective: Students will:

- Research the relationship of a subject area to an occupational choice.
- Create a presentation (posters or PowerPoint) to show how a subject area is related to occupations.

Resources and Materials:

- Cool Careers Start in School activity sheet
- Career Outlook Occupational Section - pages 14-49

ASCA Standard	National Career Development Goal	National Career Development Guidelines
<p>Career Development Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Educational Achievement Goal 1: Attain educational achievement and performance levels needed to reach your personal and career goals.</p>	<p>ED1.K7: Recognize that your educational achievement and performance can lead to many workplace options. ED1.A7: Show how your educational achievement and performance can expand your workplace options. ED1.R7: Assess how well your educational achievement and performance will transfer to the workplace.</p>

Leading Questions and/or Comments:

- Before the groups begin the activity, be sure to go over the criteria on how to use the Career Outlook Occupational Section on page 14 with the students.
- Direct them to the occupational descriptions to gain information about careers that may be related to your subject area.
- Direct students to the cluster sections that match most closely with the skills you teach.

Activities: In groups of 2, 3 or 4 (depending on the size of your class), have groups explore occupations that may use skills related to this class. Refer to pages 14-49 in the Career Outlook Occupational Section.

- Select 10 occupations related to a favorite subject (e.g., Math, Science, Family and Consumer Sciences, Information Technology). Fill in the chart with the Related Occupations, ND Earnings Outlook and, High Wage/High Skill/Bright Outlook (high demand) ratings information for each occupation.
- Explain briefly how each occupation you chose is related to this class.
- Select three occupations from your list and create a PowerPoint slide or poster for each occupation using the criteria on the activity sheet.
- Each group will contribute slides/posters to the presentation, including everyone's Cool Careers in _____ (e.g., Math, Science, Family and Consumer Sciences, Information Technology...).
- Watch the presentation as a class.

Making Connections for Students: Following the class presentation, ask students if they noticed any common trends with the information presented? For example, were a lot of the occupations high skill, high wage and/or high demand? Discuss similarities and differences of the occupations with the class.

Optional Activities: Present the information to other classes to promote occupations/careers in your subject matter.