



**PERFORMANCE OF CTE 12TH GRADE CONCENTRATORS
ND ASSESSMENT AND GRADUATION RATES 2011-2014**

North Dakota 2013-14	Reading Achievement Rates			Math Achievement Rates			High School Student Graduation Rates		
	"Concentrators" met Proficient* level	All Students who met Proficient* level (2012-13)	Difference	"Concentrators" met Proficient* level	All Students who met Proficient* level (2012-13)	Difference	CTE Graduates	All Student Graduates	Difference
Total Enrolled	87.2%	66.3%	20.9%	86.2%	58.4%	27.8%	94.8%	86.7%	8.1%
Female	88.5%	68.3%	20.2%	85.1%	56.9%	28.2%	96.0%	89.3%	6.7%
Male	86.2%	64.4%	21.8%	87.1%	59.8%	27.3%	94.0%	84.2%	9.8%
American Indian or Alaska Native	72.0%	40.6%	31.4%	70.0%	30.5%	39.5%	83.3%	65.6%	17.7%
Asian	70.0%	56.4%	13.6%	73.0%	57.0%	16.0%	82.0%	85.4%	-3.4%
Black or African American	59.0%	42.4%	16.6%	48.2%	24.6%	23.6%	97.0%	76.4%	20.6%
Hispanic or Latino	78.0%	46.9%	31.1%	70.3%	37.8%	32.5%	89.0%	74.0%	15.0%
White	89.1%	70.0%	19.1%	88.4%	62.3%	26.1%	96.0%	89.9%	6.1%
Economically Disadvantaged/Low Income	79.2%	50.1%	29.1%	77.0%	38.3%	38.7%	89.1%	71.4%	17.7%
Limited English Proficient	25.6%	17.9%	7.7%	26.0%	14.7%	11.3%	67.4%	63.2%	4.2%
Individual with Disabilities	74.8%	37.1%	37.7%	73.4%	28.0%	45.4%	81.1%	69.1%	12.0%
2012-13	(2011-12)			(2011-12)					
Total Enrolled	84.3%	66.2%	18.1%	66.2%	57.3%	8.9%	96.0%	87.2%	8.8%
Female	87.8%	70.8%	17.0%	66.0%	55.5%	10.5%	96.0%	88.8%	7.2%
Male	81.5%	62.2%	19.3%	66.5%	59.1%	7.4%	96.0%	85.7%	10.3%
American Indian or Alaska Native	68.6%	36.9%	31.7%	48.4%	29.4%	19.0%	84.4%	62.7%	21.7%
Asian	81.8%	67.3%	14.5%	81.8%	61.1%	20.7%	84.6%	88.1%	-3.5%
Black or African American	51.3%	37.1%	14.2%	33.3%	25.9%	7.4%	91.1%	79.8%	11.3%
Hispanic or Latino	61.7%	50.0%	11.7%	58.0%	38.3%	19.7%	84.9%	77.8%	7.1%
White	85.9%	69.8%	16.1%	67.5%	60.7%	6.8%	97.0%	90.4%	6.6%
Economically Disadvantaged/Low Income	76.5%	50.1%	26.4%	59.6%	38.6%	21.0%	90.5%	69.9%	20.6%
Limited English Proficient	21.9%	15.0%	6.9%	20.5%	13.1%	7.4%	63.4%	61.0%	2.4%
Individual with Disabilities	66.8%	34.7%	32.1%	46.4%	27.5%	18.9%	82.5%	71.5%	11.0%
2011-12	(2010-11)			(2010-11)					
Total Enrolled	77.1%	64.9%	12.2%	63.7%	59.4%	4.3%	94.7%	87.0%	7.7%
Female	80.6%	69.7%	10.9%	61.7%	56.3%	5.4%	94.7%	88.7%	6.0%
Male	74.5%	60.3%	14.2%	65.0%	62.5%	2.5%	94.6%	85.5%	9.1%
American Indian or Alaska Native	57.8%	41.3%	16.5%	48.3%	30.4%	17.9%	85.2%	62.6%	22.6%
Asian	N/A	53.0%	N/A	N/A	52.2%	N/A	80.0%	86.0%	-6.0%
Black or African American	54.3%	35.2%	N/A	33.3%	21.2%	12.1%	82.9%	75.9%	7.0%
Hispanic or Latino	57.8%	53.1%	4.7%	45.0%	39.8%	5.2%	79.2%	72.7%	6.5%
White	79.2%	68.2%	11.0%	65.3%	63.5%	1.8%	95.9%	90.4%	5.5%
Economically Disadvantaged/Low Income	68.2%	50.0%	18.2%	54.6%	42.1%	12.5%	89.8%	73.3%	16.5%
Limited English Proficient	N/A	18.1%	N/A	N/A	13.6%	N/A	65.7%	66.7%	-1.0%
Individual with Disabilities	55.5%	35.5%	20.0%	44.0%	32.1%	16.5%	81.3%	67.9%	13.4%

N/A = small sample size: numerator ≤10

Concentrator = A CTE concentrator is a student who has earned two or more credits in a single CTE program area recognized by the state

*Students take Assessments in Grade 11 - Reported by CTE on Graduation

Source: 2012, 2013 & 2014 CTE CAR Report + 2011, 2012, 2013 & 2014 Statewide AYP Reports

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