

## STE[A]M – Year in Review



April 1	First Year applications due
June 1	Second and Third year applications due
June 30	Final Reports from working teams due
July - August	2 day STE[A]Mc TEAM Summer Workshop
September	2 day Fall Planning Session with IC
September – October	1 day or two half days - Independent Study Session(s) without IC
November – December	1 day Winter Planning Session with IC
January – February	1 day or two half days - Independent Study Session(s) without IC
February - March	Team presents arts integrated unit to students
March - April	1 day - Spring Reflection and Planning Session with IC
April - May	1 day or two half days - Independent Study/Wrap-up Session(s) without IC

### Detailed Description of Activities

Team commits to approximately 80 hours over the duration of the grant.

#### 2 day (16 hours) - STE[A]Mc TEAM Summer Workshop

- Typically held in July or early August of upcoming school year – in Bismarck.
- Conducted by Kennedy Center and/or NDCA staff.
- Mandatory participation from all team members including IC

#### 2 day (16 hours) - Fall Planning Session with Instructional Coach

- Takes place in September.
- Exact date, time, and location is determined by team and IC.
- Before the team meets, IC provides team with readings that will provide foundation for reflection and unit planning.
- Team meets with IC and Teaching Artist to discuss readings, explore the art making process, and begin planning their unit of study.

#### 1 day or two half days (8 hours) - Independent Study Session(s) without Instructional Coach

- Takes place between September and October.
- Exact date(s) and location is determined by the team.
- Team meets independently to continue their art exploration and collaborate on Unit Plan.
- IC checks in with team before and after to review documentation and provide guidance and feedback.

#### 1 day (8 hours) - Winter Planning Session with Instructional Coach

- Takes place in November - December.
- Exact date, time, and location is determined by team and IC.
- Before the team meets, IC provides team with readings that will provide foundation for reflection and unit planning.

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- Team meets with IC and Teaching Artist to discuss readings, explore the art making process, and continue planning their unit of study.

### **1 day or two half days (8 hours) - Independent Study Session(s) without Instructional Coach**

- January and February.
- Exact date(s) and location is determined by the team.
- Team meets independently to continue their art exploration and collaborate on Unit Plan.
- IC checks in with team before and after to review documentation and provide guidance and feedback.

### **Team Presents arts integrated unit to students.**

- Exact time and dates are determined by team.
- Dates and times are communicated in advance to IC.
- IC attend one or more lessons to observe and document process.

### **1 day (8 hours) - Spring Reflection and Planning Session with Instructional Coach**

- Takes place between March and April.
- Exact date, time, and location is determined by team and IC.
- Team spends one day reflecting on observations, documentation, and student work that resulted from their Unit Plan.
- Team uses this information to determine next steps and begin working on application for following year (due June 1) and final report (due June 30).

### **1 day or two half days (8 hours) - Independent Study Session(s) without Instructional Coach**

- Takes place between April and May.
- Exact date(s) and location is determined by the team.
- Team meets independently to complete grant application and final report.
- Team members who are receiving credit complete and submit a final reflection by June 30.

### **JUNE 1**

- Second and third year applications due

### **JUNE 30**

- Final Report, Request for Funds, and Teacher Reflection Due