

# NDCA Arts in Education Newsletter

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## Updates Made to Teacher Incentive Grant

*The Teacher Incentive Grant Program is a means of providing financial assistance to teachers who wish to explore new and creative ways of teaching in and through the arts in their classroom. Projects are teacher driven and may involve the visual arts, literary arts, performing arts (drama, music, dance,) architecture, design, folk arts, or any combination of artistic disciplines.*

### **What is the purpose of the Teacher Incentive Grant?**

The purpose of the Teacher Incentive Grant is to encourage teachers to actively use the arts as a teaching tool. In order to effectively assist teachers in the practice of teaching in and through the arts, the Teacher Incentive Grant must provide for an organized and meaningful process that includes:

- Teacher development through the planning and implementation of arts integrated lessons.
- Structure within a complex process.
- Ongoing reflection and the collection of evidence that culminates with and ultimately impacts student learning.

### **Learning to teach in and through the arts is important to teacher development.**

There is a saying that goes, "Tell me and I forget, show me, and I remember, involve me and I understand." When you consider what this means, you can truly understand the importance

of actively involving teachers in the process of planning and implementing meaningful and engaging arts integrated lessons. Much like students, teachers learn by doing. The Teacher Incentive Grant invites teachers to stretch and explore, gain confidence, and build capacity for teaching in and through the arts by planning and implementing meaningful arts integrated lessons.

### **Teaching in and through the arts is a complex process that requires meaningful structure.**

Arts integration is more than using an arts-based activity in service of another discipline; it is meeting two sets of goals simultaneously, allowing students to explore both the art and non-art curriculum more deeply. Articulating clear learning objectives that include standards and assessment focus the learning and helps teachers develop lessons that make meaningful connections between the art and non-art curriculum. The Teacher Incentive Grant assists teachers with the complex reality of developing arts-integrated lessons by providing a clear armature to hold it up and to it keep it centered. *(continued on page 2)*

## Building Bridges to Understanding

The Teacher Incentive Grants that received awards from ND Council on the Arts in November clearly demonstrate the creative connections teachers are making between the arts and non-art curriculum.

Here are just a few examples:

- Visual Arts (shapes) and Math (geometry)
- Language Arts and Social Studies (Asian Art and culture)
- Visual Arts, Fauvism, and ND Studies (animals)
- Music and Life/Earth Science
- Visual Arts (mural painting,) Spanish and Latin American Culture
- Drama/Dance and Language Arts (storytelling)
- Visual Arts and Science (dinosaurs)
- Visual Arts (artists Ben Jones and Andy Warhol), Social Studies and Language Arts
- Visual Arts (bookmaking), Social Studies and Science (conservation)





**Are you considering a Teacher Incentive Grant?**

**It's not too early to begin planning!**

*Many teachers enjoy starting their school year with lessons and projects that include the arts.*

*If you would like to pursue a Teacher Incentive Grant that can be implemented in Fall of 2013, you won't want to miss the April 1, 2013 deadline.*

**Are you new to the grant writing process?**

*Take advantage of our step-by-step instructions and online Draft Review process.*

[Download simple how-to directions](#), including screen shots and examples to guide you through the online Culture Grant Application System.

*Submit a Draft Review of your application in the online Culture Grant System before March 1, 2013 and receive valuable feedback on your application.*

**Questions?**

*For questions or assistance, please contact:*

Rebecca Engelman  
Arts in Education Director  
North Dakota Council on the Arts

**Updates (continued from page 1)**

***The value of teaching in and through the arts and student learning is enhanced and made visible through ongoing reflection and the collection of evidence.***

Most importantly, "telling the story" validates the importance of arts in education. The value of teaching in and through the arts is made visible to participants, teachers, administration, school boards, parents, and other stakeholders by collecting evidence that demonstrates what students and teachers have learned as a result of explorations and lessons developed through the Teacher Incentive Grant. By reflecting on evidence gathered before, during and after the lesson,

teachers not only celebrate success but recognize opportunities to modify, change and/or enhance their lesson.

Beginning February 1, 2013, the above concepts will be incorporated in the updated NDCA Teacher Incentive Grant Guidelines, Application and Final Report.

[View the new Guidelines for the Teachers Incentive Grant.](#)

[View an example Teacher Incentive Grant and budget.](#)

[View instructions on how to apply through the online CGO System.](#)

**NDCA Welcomes New Teaching Artists**

North Dakota Council on the Arts extends a warm welcome to our new teaching artists. Artists selected for the NDCA Teaching Roster have been evaluated by a panel for artistic and teaching ability to ensure that they will meet the needs of North Dakota students, teachers and schools.

You can learn more about Kris, Seth and Bonnie, and other teaching artists by visiting the [NDCA Teaching Roster](#).

Congratulations and welcome aboard!



**MUSIC**  
Kittyko (Kris Kitko)  
E-mail [Kris Kitko](mailto:Kris.Kitko@ndca.com)  
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**THEATRE- PUPPETRY**  
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701-214-1587



**VISUAL ARTS - BOOK MAKING**  
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